## Deenbandhu Chhotu Ram University of Science & Technology, Murthal (Sonepat) B.Tech. 2<sup>nd</sup>YEAR ELECTRICAL ENGINEERING(SEMESTER – IV) Choice Based Credit System Scheme Of Studies & Examinations w.e.f. 2019-20

Sl.			Teachir	ng Sch	nedule	Marks of	Examination	on Marks	Total	Credits	Duration of
No.	Code		T.	lТ	P	Class					Exam
				1	•	work	Theory	Practical			
1	EE202C	Logic and Sequential Circuits	3	1	0	25	75	Tractical	100	4	3
2	EE280C	Logic and Sequential Circuits Laboratory	0	0	2	25	0	75	100	1	3
3	EE204C	Electrical Machines – II	3	1	0	25	75	0	100	4	3
4	EE282C	Electrical Machines- II Laboratory	0	0	2	25	0	75	100	1	3
5	EE206C	Power Systems – I	3	0	0	25	75		100	3	3
6	EE284C	Power Systems Laboratory – I	0	0	2	25	0	75	100	1	3
7	EE208C	Signals and Systems	3	0	0	25	75	0	100	3	3
8	MATH203C	Mathematics – III (Probability and Statistics) (common with EEE)	3	1	0	25	75	0	100	4	3
	BT221C	Biology for Engineers ( common with CHE and EEE)	3	0	0	25	75	0	100	3	3
	MC201C MC203C	Environmental Studies (Gr. A) Constitution of India (Gr. B)	3	0	0 ^	25	75	0	100	0	3
		Total	21	03	06	250	525	225	1000	24	30

#### L= Lecture, T = Tutorial, P = Practical,&MC = Mandatory Course (Audit)

- 1. All the branches are to be divided into groups 'A' and 'B' as per the suitability of the institute/college, so that there is an equitable distribution of teaching load in odd and even semesters.
- 2. For DCRUST Murthal: GROUP A: BME, BT, CSE, ECE. GROUP B: CE, CHE, EE, ME.
- 3. The students will be allowed to use non-programmable scientific calculator in the examination. However, sharing/exchange of calculator is prohibited in the examination.
- 4. Electronics gadgets including Cellular phones are not allowed in the examination.
- 5. At the end of 4<sup>th</sup> semester, each student has to undergo Professional Training (Level 2) of at least 4 weeks from the industry / institute /research lab / training centre, etc. during summer vacation & its evaluation shall be carried out in 5th Semester.
- 6. For student admitted in B. Tech. 1st Semester (C-Scheme) in 2019 and all trailing students, Examinations and evaluation of students shall be conducted as per guidelines AICTE Examinations Reforms covering the entire syllabus. The students shall be made aware about the reforms.

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Department N		Electrical Engineering									
Program N	ame	Bachelor of Technology in Electrical Engineering									
Program L	evel	UG									
Course Co	de	EE202C									
Category		Program	me Core								
Course Tit	le	LOGIC	AND SEQUI	ENTIAL CI	RCUITS						
Scheme an	d Credits	L	T	P	Credits	Duratio	on of Examination				
		3	0	0	3	3 hours					
Evaluation	System	Sessional				1	End Term	Grand			
		As per O	rdinance			Total	Examination	Total			
		1				25 75 100					
Prerequisit											
Detailed C	1										
S. No.	Contents										
	Fundamenta		-	nd logic fam	ilies						
	TOPIC NO 1 Digital Signals										
	TOPIC NO 2 Digital Circuits, Logic Symbols and Truth Tables  TOPIC NO 2 AND OR NOT NAME NOR and Evaluation OR Operations										
Unit - I	TOPIC NO 3 AND, OR, NOT, NAND, NOR and Exclusive-OR Operations TOPIC NO 4 Universal Gates, Boolean Algebra										
	TOPIC NO 4 Universal Gates, Boolean Algebra TOPIC NO 5 Examples of IC Gates										
	TOPIC NO 6 Bases-2, 8, 10 and 16 Number Systems (Binary, Signed Binary										
	TOPIC NO 7 Octal Hexadecimal Number), Conversion from one Base to other Base, Binary Arithmetic										
	TOPIC NO 8 Addition, Subtraction, One's and Two's Complements Arithmetic										
	TOPIC NO 9 Other Binary Codes, Error Detecting and Correcting Codes										
		TOPIC NO 10 Digital Logic Families, TTL, Schottky TTL and CMOS Logic									
	TOPIC NO 11 Interfacing CMOS and TTL, Tri-State Logic.										
	Combinational Digital Circuits:										
		_		on for Logic	Functions, F	undamenta	ıl Sum of				
		TOPIC NO 12 Standard Representation for Logic Functions, Fundamental Sum of TOPIC NO 13 Products and Product of Sum Expressions									
		TOPIC NO 13 Products and Product of Sum Expressions  TOPIC NO 14 K-Map Representation, Simplification of Logic Functions Using K-Map									
	TOPIC NO 1	-	-	-	_						
TT '4 TT	TOPIC NO 1										
Unit – II	TOPIC NO 1						tractors				
			•				der, Serial Adder				
	TOPIC NO 1										
	TOPIC NO 2										
	TOPIC NO 2	1 Decoders	Drivers for I	Display Devi	ices						
	TOPIC NO 2	2 Q-M Met	hod of Funct	ion Realizat	ion						
	Sequential C		•								
	TOPIC NO 2	3 Binary St	orage Elemer	nt, A 1-bit M	<b>I</b> emory						
	TOPIC NO 2										
							and Clocked SR flip	o flop			
							, Introduction to				
Unit – III							Serial to Parallel C	Converter			
JIII III	TOPIC NO 2				al form of a S	Sequential	Circuit,				
	TOPIC NO 2	•									
	TOPIC NO 3				chronous) Co	ounters					
	1 TODIC NO 2	10 1			,						
	TOPIC NO 3	1 Synchron	ous Counter.		,						
	TOPIC NO 3	1 Synchron	ous Counter.		,						



#### A/D and D/A Converters:

TOPIC NO 32 Digital to Analog Converters

TOPIC NO 33 Weighted Resistor/Converter, R-2R Ladder

TOPIC NO 34 D/A Converter, Specifications for D/A Converters

TOPIC NO 35 Examples of D/A Converter lCs

TOPIC NO 36 Sample and Hold Circuit, Analog to Digital Converters

TOPIC NO 37 Quantization and Encoding, Parallel Comparator A/D Converter

TOPIC NO 38 Successive Approximation A/D Converter

TOPIC NO 39 Counting A/D Converter, Dual Slope A/D Converter

TOPIC NO 40 A/D Converter using Voltage to Frequency and Voltage to Time

TOPIC NO 41 Conversion, Specifications of A/D Converters

TOPIC NO 42 Example of A/D Converter ICs. Memory Organization and Operation

TOPIC NO 43 Expanding Memory Size, Classification and Characteristics of Memories

TOPIC NO 44 Sequential Memory, Read Only Memory (ROM)

TOPIC NO 45 Read and Write Memory(RAM)

Unit - IV

#### TOPIC NO 46 Used

- 1. R. P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.
- 2. M. M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.
- 3. A. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016. COURSE

#### **OUTCOMES:**

After going through this course, the students shall be able to:

- 1. Understand working of logic families and logic gates.
- 2. Design and implement Combinational and Sequential logic circuits.
- 3. Understand the process of Analog to Digital conversion and Digital to Analog conversion.

#### Note:

TEXT/REFERENCES:

- 1. In Semester Examinations, the examiner will set two questions from each unit (total 8 questions in all) covering the entire syllabus. The students will be required to attend only five questions selecting atleast one question from each unit.
- The use of scientific calculator will be allowed in the examination. However, programmable calculator and cellular phone will not be allowed.

For student admitted in B. Tech. 1st Semester (C-Scheme) in 2019 and all trailing students, Examinations and evaluation of students shall be conducted as per guidelines AICTE Examinations Reforms covering the entire syllabus. The students shall be made aware about the reforms. Memory Chips

**Department** 

**Electrical Engineering** 

Puran Murti Campus



Program Name	Bache	lor of Techn	ology in Ele	ctrical Engine	ering					
Program Level	UG									
Course Code	EE280	EE280C								
Category	Progra	Programme Core								
Course Title	LOGI	LOGIC AND SEQUENTIAL CIRCUITS LAB								
Scheme and Credits	L	T	P	Credits	Duratio	uration of Examination				
	3	0	0	3	3 hours					
<b>Evaluation System</b>	Session	nal		•		End Term	Grand			
	Agnor	Ordinanca			Total	Examination	Total			
	As per	Ordinance			25	75	100			
Prerequisites (if any)					•	•				
	LIS	T OF EXPI	ERIMENTS							

- 1. To realize and verify truth tables of TTL gates -AND, OR, NOT, NAND, NOR, EX-OR, EX-NOR.
- 2. To realize the universal property of NAND gate.
- 3. To realize the universal property of NOR gate.
- 4. Design & realize a given function using K-maps and verify its performance.
- 5. To verify the operation of Multiplexer & De-multiplexer.
- 6. To verify the operation of Comparators.
- 7. To perform Half adder and Full adder.
- 8. To perform Half Substractor and Full Substractor.
- 9. To verify the truth table of S-R, J-K, T & D Type flip flop.
- 10. To verify the operation of bi-directional shiftregister.
- 11. To verify the operations of analog to digital and digital to analog converter.
- 12. To design & verify the operation of 3 bits' synchronous counter.
- 13. To design & verify the operation of synchronous UP/DOWN decade counter using JK flip flop & derive a seven segment display using the same.

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- 14. To design & verify the operation of asynchronous UP/DOWN decade counter using JK flip flop & derive a seven segment display using the same.
- 15. Design a 4- bit shift register, verify its operation and verify the operation of a ring counter and a Johnson counter.
- 16. To implement the experiment 1 on NI ELVIS Board.
- 17. To implement Boolean expression on NI ELVIS Board.



Department	Electri	Electrical Engineering							
Program Name	Bachel	or of Techn	ology in Ele	ectrical Enginee	ring				
Program Level	UG								
Course Code	EE204	EE204C							
Category	Progra	Programme Core							
Course Title	ELEC'	ELECTRICAL MACHINES – II							
Scheme and Credits	L	T	P	Credits	Duratio	on of Examination			
	3	0	0	3	3 hours	1			
<b>Evaluation System</b>	Sessional End Term Gra						Grand		
	Ac nor	Ordinanca			Total	Examination	Total		
	As per Ordinance 25 75 100					100			
Prerequisites (if any)									

	Fundamentals of AC machine windings								
	TOPIC NO 1 Physical arrangement of windings in stator and cylindrical rotor								
	TOPIC NO 1 Slots for windings								
	TOPIC NO 2 Single-turn coil - active portion and overhang								
Unit-I	TOPIC NO 3 Full-pitch coils								
	TOPIC NO 4 Concentrated winding,								
	TOPIC NO 5 Distributed winding								
	TOPIC NO 6 Winding axis								
	TOPIC NO 7 3D visualization of the above winding types								
	TOPIC NO 8 Air-gap MMF distribution with fixed current through winding-concentrated and distributed								
	TOPIC NO 9 Sinusoidally distributed winding								
	TOPIC NO 10 winding distribution factor Pulsating and revolving magnetic fields								
	TOPIC NO 11 Constant magnetic field								
	TOPIC NO 12 Pulsating magnetic field - alternating current in windings with spatial displacement,								
	TOPIC NO 13 Magnetic field produced by a single winding - fixed current and alternating current								
	Pulsating fields produced by spatially displaced windings								
	TOPIC NO 14 Windings spatially shifted by 90 degrees,								
	TOPIC NO 15 Addition of pulsating magnetic fields								
	TOPIC NO 16 Three windings spatially shifted by 120 degrees (carrying three- phase balanced currents),								
	TOPIC NO 17 Revolving magnetic field.								
	T. 1. (* 17. 1)								
	Induction Machines:								
	TOPIC NO 18 Construction								
	TOPIC NO 19 Types (squirrel cage and slip-ring),								
	TOPIC NO 20 Torque Slip Characteristics								
Unit – II	TOPIC NO 21 Starting and Maximum Torque								
	TOPIC NO 22 Equivalent circuit								
	TOPIC NO 23 Phasor Diagram								
	TOPIC NO 24 Losses and Efficiency								
	TOPIC NO 25 Effect of parameter variation on torque speed characteristics (variation of rotor and stator								
	resistances, stator voltage, frequency)								
	TOPIC NO 26 Methods of starting								
	TOPIC NO 27 Braking and speed control for induction motors.								



Unit – III	Induction Generators:  TOPIC NO 28 Generator operation.  TOPIC NO 29 Types-Self-excitation  TOPIC NO 30 Doubly-Fed Induction Machines and their applications  Single-phase induction motors  TOPIC NO 31 Constructional features  TOPIC NO 32 Double revolving field theory  TOPIC NO 33 Equivalent circuit  TOPIC NO 34 Determination of parameters.  TOPIC NO 35 Split-phase starting methods and applications
Unit - IV	Synchronous machines TOPIC NO 36 Constructional features TOPIC NO 37 Cylindrical rotor synchronous machine - generated EMF TOPIC NO 38 Equivalent circuit and phasor diagram

- 1. The students will be required to perform the 8 experiments/exercises from the above list and any other experiment designed on the basis course.
- 2. The students will be allowed to use non-programmable scientific calculator. However, sharing/ex-change of calculator are prohibited in the examinations.
- 3. Electronic gadgets including cellular phones are not allowed in the examination.



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Subject: ELECTRICAL MACHINES – II LAB Subject Code: EE282C

L	Т	P	Credits	Field work	: 25
0	0	2	1	Exam Marks	: 75
				Total Marks	: 100
				Duration of Examination	3 Hrs

#### LIST OF EXPERIMENTS:

And Technology, Murthal, Sonipat

- 1. To perform starting and reversing the direction of rotation of 1-Phase and 3-Phase induction motor.
- 2. To perform the open circuit test and block rotor test on 3 phase induction motor and determine equivalent circuit parameters.
- 3. To conduct the load test to determine the performance characteristics of the I.M.
- 4. To compute the torque v/s speed characteristics of 3-phase induction motor for various stator voltages.
- 5. To perform speed control of induction motor by using rotor resistance control.
- 6. To perform speed control of 3-Phase induction motor by using V/f control method.
- 7. To perform the open circuit test and block rotor test on single-phase induction motor and determine equivalent circuit parameters.
- 8. To draw Voltage Vs load Characteristics of 3 phase synchronous generator, and draw input vs. Output power.
- 9. To perform O.C. test on synchronous generator. And determine the full load regulation of a three phase synchronous generator by synchronous impedance method.
- 10. To plot V- Curve of synchronous motor.
- 11. To study the parallel operation of synchronous generators.

#### NOTE:

- 1. The students will be required to perform at least 8 experiments/ exercises from the above list and any other experiments designed on the basis course.
- 2. The students will be allowed to use non-programmable scientific calculator. However, sharing/ex-change of calculator are prohibited in the examinations.

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3. Electronic gadgets including cellular phones are not allowed in the examination.



Departmen	t	Electrical Engineering											
Program N	ame	Bachelor	Bachelor of Technology in Electrical Engineering										
Program L	evel	UG											
Course Coo	de	EE206C											
Category		Programi	Programme Core										
Course Title		POWER SYSTEM -I											
Scheme and Credits		L	T	P	Credits	Duration	n of Examination						
		3	0	0	3	3 hours		•					
Evaluation System		Sessional				•	End Term	Grand					
		As per O	rdinance			Total	Examination	Total					
		110 P01 01				<b>25 75 100</b>							
Prerequisit	es (if any)												
<b>Detailed Co</b>	ontents												
S. No.	Contents												
	Fundamenta			_									
	TOPIC NO 1 Evolution of Power Systems and Present-Day Scenario												
	TOPIC NO 2 Structure of a power system: Bulk Power Grids and Micro-grids.												
	TOPIC NO 3 Transmission and Distribution Systems: Line diagrams  TOPIC NO 4 Transmission and distribution voltage levels and topologies (meshed and radial systems)												
Unit - I	TOPIC NO 4 Transmission and distribution voltage levels and topologies (meshed and radial systems).  TOPIC NO 5 Feeder												
	TOPIC NO 5 Feeder TOPIC NO 6 Service mains Substations												
	TOPIC NO 7 Mechanical design of Transmission												
	TOPIC NO 8 Synchronous Grids and Asynchronous (DC) interconnections												
	TOPIC NO 9 Comparison of ac and dc transmission												
	POWER SYSTEM ANALYSIS												
	TOPIC NO 10 Overhead Transmission Lines and Cables												
	TOPIC NO 11 Electrical and Magnetic Fields around conductors												
		PIC NO 12 Corona											
	TOPIC NO 1	PIC NO 13 Parameters of lines and cables											
	TOPIC NO 14 Capacitance and Inductance calculations for simple configurations												
	TOPIC NO 1			g lines									
Unit-II	TOPIC NO 1												
	TOPIC NO 1	U 1											
			TOPIC NO 18 Characteristics of transmission lines.										
	TOPIC NO 19 Surge Impedance Loading TOPIC NO 20 Generation of Over-voltages												
		0 Generation	n of Over-vol	tages									
	TOPIC NO 2 TOPIC NO 2 TOPIC NO 2	0 Generation 1 Lightning 2 Protection	n of Over-vol and Switchin against Over	tages g Surges. voltages									
	TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2	<ul><li>0 Generation</li><li>1 Lightning</li><li>2 Protection</li><li>3 Insulation</li></ul>	n of Over-vol and Switchin against Over Coordination	tages g Surges. voltages									
	TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2	O Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation	n of Over-vol and Switchin against Over Coordination on of Surges	tages eg Surges. evoltages									
	TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2	0 Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation 5 Voltages p	n of Over-vol and Switchin against Over Coordination on of Surges produced by t	tages eg Surges. e voltages	ges								
	TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2	0 Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation 5 Voltages p	n of Over-vol and Switchin against Over Coordination on of Surges produced by t	tages eg Surges. e voltages	ges								
	TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2 TOPIC NO 2	0 Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation 5 Voltages p 6 Bewley Di	n of Over-vol and Switchin against Over Coordination on of Surges produced by t ingrams	tages g Surges. voltages raveling sur	ges								
	TOPIC NO 2	0 Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation 5 Voltages p 6 Bewley Di	n of Over-vol and Switchin against Over Coordination on of Surges produced by t ingrams	tages g Surges. voltages raveling sur	ges								
Unit – III	TOPIC NO 2	O Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation 5 Voltages p 6 Bewley Di STEM CON 7 Insulators	n of Over-vol and Switchin against Over Coordinatior on of Surges produced by t iagrams	tages g Surges. voltages raveling sur		ansformers	i.						
Unit – III	TOPIC NO 2	0 Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation 5 Voltages p 6 Bewley D  STEM CON 7 Insulators 8 Application	n of Over-vol and Switchin against Over Coordination on of Surges produced by t iagrams  MPONENTS  on of Phase-sh	tages og Surges. voltages raveling sur		ansformers	·,						
Unit – III	TOPIC NO 2	O Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation 5 Voltages p 6 Bewley Di  STEM CON 7 Insulators 8 Application 9 Tap-Change	n of Over-vol and Switchin against Over Coordination on of Surges produced by t iagrams  MPONENTS  on of Phase-shiging transform	tages g Surges. voltages raveling surges hifts. And Dimers.		ansformers	·,						
Unit – III	TOPIC NO 2	O Generation 1 Lightning 2 Protection 3 Insulation 4 Propagation 5 Voltages p 6 Bewley Di  STEM CON 7 Insulators 8 Application 9 Tap-Chang 0 Synchronom	n of Over-vol and Switchin against Over Coordinatior on of Surges produced by t iagrams  MPONENTS  on of Phase-shiging transformous Machines	tages g Surges. voltages raveling surges hifts. And Dimers.	stribution tr	ansformers	3,						



TOPIC NO 33 Typical waveform under balanced terminal short circuit conditions –steady state, transient and sub-transient equivalent circuits

**TOPIC NO 34 Loads:** 

TOPIC NO 35 Types,

TOPIC NO 36 Voltage and Frequency Dependence of Loads.

TOPIC NO 37 Per-unit System and per-unit calculations

# TOPIC NO 38 Method of Symmetrical Components (positive, negative and zero sequences). TOPIC NO 39 Balanced and Unbalanced Faults. TOPIC NO 40 Representation of generators, TOPIC NO 41 Lines and transformers in sequence networks. TOPIC NO 42 Computation of Fault Currents. TOPIC NO 43 Neutral Grounding. TOPIC NO 44 Switchgear: Types of Circuit Breakers. TOPIC NO 45 Attributes of Protection schemes, TOPIC NO 46 Back-up Protection. TOPIC NO 47 Protection schemes (Over-current, directional, distance protection, differential protection),

#### **TEXT BOOKS:**

1. J. Grainger and W. D. Stevenson, "Power System Analysis", McGraw Hill Education, 1994.

TOPIC NO 48 Power line carrier communication and their application.

- 2. O. I. Elgerd, "Electric Energy Systems Theory", McGraw Hill Education, 1995.
- 3. S K Gupta, "Power System Analysis", Umesh Publication 2009
- 4. B. M. Weedy, B. J. Cory, N. Jenkins, J. Ekanayake and G. Strbac, "Electric Power Systems", Wiley, 2012.

#### REFERENCE BOOKS:

- 5. A.R. Bergen and V. Vittal, "Power System Analysis", Pearson Education Inc., 1999.
- 6. Advanced Power System Analysis & Dynamics by L P Singh: Wiley Eastern LTD New Delhi
- 7. Elements of Power System Analysis by W D Stevenson: MGH Publication New Delhi
- 8. Power Generation, operation and control by Alen J. Wood by Wiley.

#### Note:

- 1. In Semester Examinations, the examiner will set two questions from each unit (total 8 questions in all) covering the entire syllabus. The students will be required to attend only five questions selecting atleast one question from each unit.
- 2. The use of scientific calculator will be allowed in the examination. However, programmable calculator and cellular phone will not be allowed.

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Subject: POAWE SYSTEM -I LAB

**Subject Code: EE284C** 

L	T	P	Credits	Field work: 25
0	0	2	1	Exam Marks : 75
				Total Marks : 100
				Duration of Examination 3 Hrs

Experiment No. 1: (i) Study over current relay

(ii) Draw the current-time characteristics of an over current relay for TMS=1 & 0.5 and PSM=1.25 & 1.

Experiment No. 2: (i) Study percentage bias differential relay.

(ii) Plot the characteristics of a percentage bias differential relay for 20%, 30% and 40% biasing

Experiment No. 3: To draw the operating characteristics of IDMT over current relay.

Experiment No. 4: To draw the operating characteristics of IDMT under Voltage relay.

Experiment No. 5: To draw the operating characteristics of IDMT over Voltage relay.

Experiment No. 6: To draw the operating characteristics of Differential current relay.

Experiment No. 7: To draw the operating characteristics of negative sequence relay.

Experiment No. 8: To obtain A B C D parameter of a transmission line (model).

Experiment No. 9: To study Ferranti Effect on transmission line model.

Experiment No. 10: To visit study and draw the layout of 33KV substation.

Experiment No. 11: To visit study and draw the layout of 110/220 KV substation

Experiment No. 12: To study and designing of Earthing / Grounding.

Experiment No. 13: Study the burden effect on the performance of CT and measure ratio error.

Experiment No. 14: Study filtration and Treatment of transformer oil.

Experiment No. 15: Determine dielectric strength of transformer oil.

**Note:** Ten experiments are to be performed, out of which at least seven experiments should be performed from above list. Remaining three experiments may either be performed from the above list or designed & set up by the department as per the scope of the syllabus

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Departme	nt	Electrical	Engineering	g								
Program N	Name	Bachelor	of Technolog	gy in Electr	ical Enginee	ring						
Program I	Level	UG										
Course Co	ode	EE208C										
Category		Programi	ne Core									
Course Ti	tle	SIGNAL	AND SYSTE	EMS								
Scheme and Credits		L T P Credits Duration of Examination										
		3	0	0	3	3 hours	iours					
Evaluation	n System	Sessional					End Term	Grand				
		As per O	dinance			Total	Examination	Total				
		As per Or	umance			25	75	100				
Prerequisites (if any)						•	•	•				
Detailed C	Contents	•										
S. No.	Contents											
	Introduction t	_	_									
		OPIC NO 1 Introduction										
	TOPIC NO 2 Signals and systems,											
	TOPIC NO 3 Signal properties: periodicity TOPIC NO 4 Absolute integrability											
	TOPIC NO 5 Determinism and stochastic character.											
	TOPIC NO 6 Some special signals of importance: the unit step,											
	TOPIC NO 7 The unit impulse,											
	TOPIC NO 8 The sinusoid,											
Unit - I	TOPIC NO 9 The complex exponential,											
	TOPIC NO 10 Some special time-limited signals; continuous and discrete time signals,											
	TOPIC NO 11 Continuous and discrete amplitude signals.											
	TOPIC NO 12 System properties: linearity: additivity and homogeneity,											
	TOPIC NO 13		riance,									
	TOPIC NO 14	•										
	TOPIC NO 1:	•										
	TOPIC NO 1		ity.									
	IOIICNOI	, Lampies										
	Behavior of o	continuous	and discrete-	-time LTIs	stems							
	TOPIC NO 18	8 Impulse re	sponse and st									
	TOPIC NO 19											
	TOPIC NO 20			-	ic converger	it inputs,						
	TOPIC NO 2					_						
	TOPIC NO 2						ifference Equation	0				
Unit – II	TOPIC NO 2					lions and d	merence Equation	S.				
	TOPIC NO 2			ion or syste	,							
	TOPIC NO 2	-	-									
	TOPIC NO 2			tion.								
		-	-		h.							
	TOPIC NO 28 State Transition Matrix and its Role. TOPIC NO 29 Periodic inputs to an LTI system,											
	TOPIC NO 29	9 Periodic ir	nputs to an L7	ΓI system,								

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#### **UNIT – III: Fourier, Laplace and z- Transforms:**

- TOPIC NO 31 Fourier series representation of periodic signals, Waveform Symmetries,
- TOPIC NO 32 Calculation of Fourier Coefficients. Fourier Transform, convolution/multiplication and their effect in the frequency domain,
- TOPIC NO 33 Magnitude and phase response, Fourier domain duality.
- TOPIC NO 34 The Discrete-Time Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT).
- TOPIC NO 35 Parseval's Theorem. Review of the Laplace Transform for continuous time signals and systems,
- TOPIC NO 36 System functions, poles and zeros of system functions and signals,
- TOPIC NO 37 Laplace domain analysis, solution to differential equations and system behavior.
- TOPIC NO 38 The z-Transform for discrete time signals and systems, system functions,
- TOPIC NO 39 Poles and zeros of systems and sequences, z-domain analysis.

#### **UNIT – IV:Sampling and Reconstruction:**

- TOPIC NO 40 The Sampling Theorem and its implications.
- TOPIC NO 41 Spectra of sampled signals. Reconstruction: ideal interpolator, zero-order hold, first-order hold.
- TOPIC NO 42 Aliasing and its effects. Relation between continuous and discrete time systems.
- TOPIC NO 43 Introduction to the applications of signal and system theory:
- TOPIC NO 44 Modulation for communication, filtering, feedback control systems.

#### **REFERENCES:**

- 1. A. V. Oppenheim, A. S. Willsky and S. H. Nawab, "Signals and systems", Prentice Hall India, 1997.
- 2. J. G. Proakis and D. G. Manolakis, "Digital Signal Processing: Principles, Algorithms, and Applications", Pearson, 2006.
- 3. H. P. Hsu, "Signals and systems", Schaum's series, McGraw Hill Education, 2010.
- 4. S. Haykin and B. V. Veen, "Signals and Systems", John Wiley and Sons, 2007.
- 5. A. V. Oppenheim and R. W. Schafer, "Discrete-Time Signal Processing", Prentice Hall, 2009.
- 6. M. J. Robert "Fundamentals of Signals and Systems", McGraw Hill Education, 2007.
- 7. B. P. Lathi, "Linear Systems and Signals", Oxford University Press, 2009.

#### **COURSE OUTCOMES:**

After going through this course, the students shall be able to:

- 1. Understand the concepts of continuous time and discrete time systems.
- 2. Analyse systems in complex frequency domain.
- 3. Understand sampling theorem and its implications.

#### Note:

- 1. In Semester Examinations, the examiner will set two questions from each unit (total 8 questions in all) covering the entire syllabus. The students will be required to attend only five questions selecting at least one question from each unit.
- 2. The use of scientific calculator will be allowed in the examination. However, programmable calculator and cellular phone will not be allowed.

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Department	Electr	ical Enginee	ring						
Program Name	Bache	lor of Techn	ology in Ele	ectrical Enginee	ering				
Program Level	UG								
Course Code	MATI	MATH203C							
Category	(Proba	(Probability and Statistics)							
Course Title	MATI	MATHEMATICS-III							
Scheme and Credits	L	T	P	Credits	Duratio	on of Examination			
	3	10	0	4	3 hours				
<b>Evaluation System</b>	Sessional End Term Grand								
	Agnor	Ordinanca			Total	Examination	Total		
	As per	per Ordinance 25 75 100							
Prerequisites (if any)					•		•		
<b>Detailed Contents</b>	•								

#### Note:

- 1. The paper setter will set two questions (with/without parts) from each units, & a ninth compulsory question comprising of 6 to 10 sub-parts, covering the entire syllabus. The examinee will attempt 5 questions in all, along with the compulsory question (with all it sub-parts), selecting one question from each unit.
- 2. The use of programmable devices such as programmable calculators, etc. is not allowed during the exam.

#### **UNIT-I**

- Topic No.1 Measures of Central tendency:
- Topic No. 2 Skewness and Kurtosis-Probability distributions:
- Topic No. 3, Poisson and Normal evaluation of statistical parameter for these three distributions,
- Topic No. 4 Correlation and regression —
- Topic No. 5 Rank correlation.

#### UNIT-II

- Topic No. 6 Curve fitting by the method of least squares-
- Topic No. 7 Fitting of straight lines, second degree parabolas and more general curves.
- Topic No. 8 Test of significance: Large sample test for single proportion,
- Topic No. 9 Difference of proportions, single mean, difference of means, and difference of standard deviations.
- Topic No. 10 Test for single mean, difference of means and correlation coefficients,
- Topic No.11 Test for ratio of variances Chi-square test for goodness of fit and independence of attributes.

#### **UNIT-III**

- Topic No. 12 Probability spaces, conditional probability,
- Topic No. 13 Independence; Discrete random variables,
- Topic No. 14 Independent random variables, the multinomial distribution,
- Topic No. 15 Poisson approximation to the binomial distribution infinite sequences of Bernoulli trials,
- Topic No. 16 Sums of independent random variables;
- Topic No. 17 Expectation of Discrete Random Variables, Moments, Variance of a sum,
- Topic No. 18 Correlation coefficient, Chebyshev's Inequality.

#### **UNIT-IV**

- Topic No. 19 Continuous random variables and their properties,
- Topic No. 20 Distribution functions and densities, normal,
- Topic No. 21 Exponential and gamma densities.
- Topic No. 22 Bivariate distributions and their properties, distribution of sums and quotients,
- Topic No. 23 Conditional densities, Bayes' rule.

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E-mail: <a href="mailto:info@puranmurti.com">info@puranmurti.com</a>



#### Suggested Text/ReferenceBooks:

- 1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
- 2. S.S. Sastry, Engineering Mathematics, PHI, Vol. I & II.
- 3. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
- 4. P. G. Hoel, S. C. Port and C. J. Stone, Introduction to Probability Theory, Universal Book Stall, 2003 (Reprint).
- 5. S. Ross, A First Course in Probability, 6th Ed., Pearson Education India, 2002.
- 6. W. Feller, An Introduction to Probability Theory and its Applications, Vol. 1, 3rd Ed., Wiley, 1968.
- 7. Veerarajan T., Engineering Mathematics (for semester III), Tata McGraw-Hill, New Delhi, 2010.

#### **Course outcomes:**

- 1. The students will be able to apply the concept of central tendencies, moment, skewness and kurtosis in designing the structure and nature of the curve.
- 2. The students will apply principle of least squares and chi-square test in defining the fitness of goods and shape of curves
- 3. The students can apply the probability spaces & conditional probability concept and properties in practical problems.
- 4. The students will be able to use the functioning of continuous random variable, distribution functions and densities in various field works.

#### Note:

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Department	Electr	Electrical Engineering							
Program Name	Bache	lor of Techn	ology in Ele	ectrical Enginee	ering				
Program Level	UG								
Course Code	3T221C	BT221C:							
Category	Choic	Choice Based Credit System (effective from Session 2019-20)							
Course Title	BIOL	BIOLOGY FOR ENGINEERS							
<b>Scheme and Credits</b>	L	T	P	Credits	Duratio	on of Examination			
	3	1	0	4	3 hours				
<b>Evaluation System</b>	Sessio	nal				End Term	Grand		
	A c no	r Ordinanca			Total	Examination	Total		
	As per Ordinance 25					75	100		
Prerequisites (if any)						•			
<b>Detailed Contents</b>	•								

#### **Course Objectives:**

biological systems

- To learn about the significance of biology as an important scientific discipline for engineers.
- 2. To get a basic knowledge of classification and organization of living organisms.
- 3. To learn about the various bio molecules, and to understand their role in biological metabolism.

  To understand the fundamentals of nature & structure of genetic material, and the flow of genetic information in

#### **UNIT-I**

- Topic No. 1 Introduction: Significance of biology; why study biology;
- Topic No. 2 Biological observation in history that led to the discovery of some major engineering basics(Brownian motion & origin of thermodynamics);
- Topic No. 3 Fundamental similarities and difference between science and engineering-
- Topic No. 4 Human as the best machines, comparison between eye camera, flying of a bird and aircraft etc.
- Topic No. 5 Classification: classification based on
- Topic No. 6 (a) Cellularity- unicellular or a multicellular (b) Ultrastructure-prokaryotes or eukaryotes
- Topic No. 7(c) Energy and carbon utilization- autotrophs and lithotrophs (d) Ammonia excretion –aminotelic, uricotelic
- Topic No. 8(e) Habit- aquatic or terrestrial; Molecular Taxonomy three major kingdoms of life.
- Topic No. 9 Single-celled organism-Microorganism and Microbiology:
- Topic No. 10 Concept of single called organism, species and strains;
- Topic No. 11 Identification and classification of microorganism;
- Topic No. 12 Ecological aspects of single celled organism; Microscopy.

#### UNIT-II

- Topic No. 13 Bio molecules: Molecules of the life –
- Topic No. 14 Monomeric unit and polymeric structure –sugar, starch and cellulose,
- Topic No. 15 Amino acid and proteins; Nucleotides and DNA/RNA; Two carbon unit and lipids.
- Topic No. 16 Proteins and Enzymes: proteins structure and function; Hierarchy in protein structure –
- Topic No. 17 Primary, secondary, tertiary and quaternary structure;
- Topic No. 18 Proteins as enzymes, transporters, receptors and structural elements;
- Topic No. 19 Enzymes classification and mechanism of action;
- Topic No. 20 Enzymes catalysed reaction; Enzyme kinetic and kinetic parameters; RNA catalysis

#### **UNIT-III**

- Topic No. 21 Genetics: Genetics is to biology what Newtons law are to physics; model laws of genetics;
- Topic No. 22 Concept of allele, recessiveness and dominance, segregation and independent assortment;
- Topic No. 23 Genetic material passes from parent to offspring;
- Topic No. 24 Epistasis; Mapping of phenotype yto genes, gene/linkage mapping;

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- Topic No. 25 Single gene disorder in human; meiosis and mitosis.
- Topic No. 26 Genes, Chromosomes and information transfer:
- Topic No. 27 DNA as genetic material;
- Topic No. 28 Hierarchy of DNA structure single stranded to double stranded to nucleosomes to chromosomes;
- Topic No. 29 Moleculear basis of information transfer concept of genetic code;
- Topic No. 30 Universality and degeneracy of genetic code.

#### **UNIT-IV**

- Topic No. 31 Metabolism: Similarities between fundamental principles of energy transaction in physical and biological world;
- Topic No. 32 Thermodynamics as applied to biological system;
- Topic No. 33 Exothermic and endothermic versus endergonic and exergonic reaction;
- Topic No. 34 Concept of K<sub>eq</sub>and its relation to standard free energy; Spontaneity; APT as an energy currency;
- Topic No. 35 Glycolysis and Krebs cycle (breakdown of glucose to CO<sub>2</sub> to H<sub>2</sub>O);
- Topic No. 36 Photosynthesis (synthesis of glucose from CO<sub>2</sub> toH<sub>2</sub>O);
- Topic No. 37 Energy Yielding and energy consuming reaction; Concept of energy change.

#### **TEXT BOOK:**

- 1. Biology: a Gopal approach Campbell, N.A Reece, J.B Urry, Lisa; Cain M.L Wasserman, S.A Minorsky, P.V Jackson, R.B Person Education ltd
- 2. Outline of Biochemistry, conn E.E Stumpf, P.K Burening, G; Doi, R.H; John Wiley and sons

#### **REFERENCE BOOK:**

- 1. Principles of Biochemistry (V Edition) by Nelson, D.L; and Cox, M.M.W.H Freeman and company.
- 2. Molecular Genetics (second Edition) stent G.S; Calender, R.W.H Freeman Company Distributed by satishkumarjain for CBS Publisher.
- 3. Microbiology, Prescott, L.M.J.P; Harley and CA Klein 1995, 2<sup>nd</sup> edition W.M.C Brown Publisher.

#### Note:

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#### Subject: Constitution of India Subject Code: MC203C

Study Scheme  Lectures per week				Evaluation	Total		
				Internal External Assessment Assessment (Examination)		sment	Marks
L	T	P	Credits	Max. Marks	Max.	Exam	
					Marks	Duration	
3	-	-	3	25	75	3 hours	100

#### **Unit 1 Philosophy of Indian Constitution:**

Topic No 1 Ideological Basis and Salient Features of Indian Constitution,

Topic No 2 Fundamental Rights & Duties of the Citizens,

Topic No 3 Directive Principles of State Policy

#### Unit 2 Nature and Dynamics of Indian Federalism:

Topic No 4 Federalism: Theory and Practice in India,

Topic No 5 Federal Features of the Indian Constitution, Legislative,

Topic No 6 Administrative and Financial Relations between the Union and the States.

#### **Unit 3 Union and State Legislature:**

Topic No 7 Parliament: Composition, Functions and Working of the Parliamentary system

Topic No 8 State Legislature:

Topic No 9 Composition and Functions of Vidhan Sabha/ Vidhan Parishad

#### **Unit 4 Centre and State: Executive and Judiciary:**

Topic No 10 President,

Topic No 11 Prime Minister and Council of Ministers,

Topic No 12 Governor,

Topic No 13 Chief Minister and Council of Ministers, Judiciary:

Topic No 14 Supreme Court;

Topic No 15 High Court

#### **Text Books:**

- 1. Austin G., The Indian Constitution: Corner Stone of a Nation, New Delhi: Oxford University Press, 196
- 2. Basu D.D., An Introduction to the Constitution of India, New Delhi: Prentice Hall, 1994
- 3. Kothari R., Politics in India, New Delhi: Orient Language, 1970
- 4. Siwach J.R., Dynamics of Indian Government and Politics, New Delhi: Sterling Publishers, 1985
- 5. Bhambhri C.P., The Indian State--Fifty Years, New Delhi: Shipra, 1997
- 6. Ghai U.R., Indian Political System, Jalandhar: New Academic Publishing Company, 2010

7.

#### **Course Outcomes:** Upon successful completion of this course, students will be able:

- 1. To understand basic features of the constitution and rights and duties of Indian citizens
- 2. To understand the basic structure of Centre and State Government
- 3. To get acquainted with the nature of parliamentary form of Government

To have knowledge of the executive and judiciary powers in Indian democratic set-up

#### **Scheme of End Semester Examinations (Major Test):**

- 1. The duration of examinations will be three hours.
- 2. Nine questions of 15 marks each will be set out of which the students will have to attempt five questions in all.
- 3. First question of 15 marks will be compulsory. It will cover all the four units of the syllabus. The nature of the questions in each unit will depend upon the nature of content therein. The questions may have sub-parts with marks assigned against each.
- 4. Question No 02 to 09 of 15 marks each will be set from the four units of the syllabus --- two from each unit.
- 5. In addition to first compulsory question the students will have to attempt four more questions, selecting one from each unit.

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### Subject: Environmental Studies Subject Code: MC201C

Study Scheme					TD 4.1		
Lectures per week				Internal Assessment	<b>External Assessment (Examination)</b>		Total Marks
L	T	P	Credits	Max. Marks	Max. Marks	Exam Duration	
3	-	-	3	25	75	3 hours	100

#### UNIT - I Environmental Studies and Environmental Pollution

Topic No 1 The Multidisciplinary Nature of Environmental Studies,

Topic No 2 Introduction to Environment:

Topic No 3 Definition, Scope, and importance of environmental studies;

Topic No 4 Need for public awareness.

Topic No 5 Environmental Pollution: Definition, Cause and effects

Topic No 6 Air pollution,

Topic No7 Water pollution

Topic No8 Soil pollution,

Topic No 9 Marine pollution,

Topic No10 Noise pollution,

Topic No 11 Role of an individual in prevention of pollution,

Topic No 12 Pollution case studies

#### **UNIT - II Natural Resources:**

Topic No13 Water resources: over-utilization, floods, drought, dams-benefits and problems;

Topic No14 Mineral resources: Use and exploitation, environmental effects;

Topic No15 Food resources: changes caused by modern agriculture, fertilizer-pesticide problems, water logging,

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Topic No16 Energy resources: Growing energy needs, renewable and non renewable energy sources;

Topic No17 Land resources: Land as a resource, land degradation, man induced landslides,

Topic No18 soil erosion and desertification.

#### **UNIT – III Ecosystems and Biodiversity**

Topic No 19 Concept of an ecosystem,

Topic No 20 Structure and function,

Topic No 21 Energy flow,

Topic No 22 Ecological succession,

Topic No 23 Ecological pyramids.

Topic No24 Concept of Biodiversity, definition and types,

Topic No25 Hot-spots of biodiversity; threats to biodiversity,

Topic No26 Endangered and endemic species of India, Conservation of biodiversity.

#### **UNIT - IV Social Issues and Environment**

Topic No 27 Water conservation,

Topic No 28 Rain water harvesting,

Topic No 29 Environmental ethics: Issues and possible solutions.

Topic No 30 Climate change, global warming,

Topic No 31 Acid rain,

Topic No 32 Ozone layer depletion,

Topic No 33 Public awareness.

Topic No34 Population growth, variation among nations,

Topic No35 Family Welfare Programmed.

Topic No 36 Human Population and the Environment

Topic No 37 Population growth,

Topic No 38 Population explosion,

Topic No39 Women and Child Welfare.



#### Field Work -

- 1. Visit to a local area to document environmental assets—river/forest/grassland/hill/mountain.
- 2. Visit to a local polluted site—Urban/Rural/Industrial/Agricultural.
- 3. Study of common plants, insects, birds.
- 4. Study of simple ecosystems—pond, river, hill slopes, etc

#### **REFERNCE BOOKS:**

- 1. A Textbook of Environmental Studies by Asthana D.K. and Asthana Meera
- 2. Fundamental Concepts in Environmental Studies by Mishra D.D.
- 3. Environmental Studies by S.C Sharma M.P Poonia
- 4. Textbook of Environmental Studies for Undergraduate by Erach Bharucha

Environmental Studies: Third Edition by R. Rajagopalan





